



9,302 visits Fall 2019



11,951 visits 2018-19



1,616 students Fall 2019



2,189 students 2018-19



Students who visit 4 or more times have an average GPA of a full grade point higher than students who do not attend.

Retention



First-Year students who visit even once have a 9% higher retention rate than the institutional average.

C or Higher Grade in Class



Students who visit even once have a 17% higher chance of success in their course.

Coaching Success



Students who participate in coaching improve their quarterly GPA by .6 average over the previous quarter.

Confidence



77% of surveyed students report that they have gained confidence in their own abilities as a result of tutoring.

Study Strategies



76% of surveyed students report they changed their study strategies after a tutoring session.

Understanding



93% of surveyed students report that they understand their assignments better after tutoring.

Satisfaction



88% of surveyed students report that they are satisfied with the tutoring they received.

Student Comments

ACADEMIC COACHING



habits and skills that I can experiment with. So far that is what I've been doing, and I've seen a

lot of improvements grade wise." "I would like to thank Online Tutoring for feedback

ONLINE TUTORING



regarding my final paper. It was due to the suggestions that I was able to move on and make adjustments to the assignment. The work paid off."

PALS



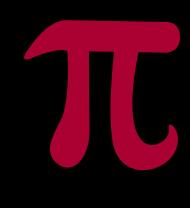
"My tutor helps me understand the material and have confidence to do it on my own."

"What I have really taken away from my meetings

with my academic coach are a lot of different study

"PALS is GREAT! My only suggestion for improvement is to offer more!"

UNIVERSITY MATH CENTER



"The tutors were both SUPER SUPER helpful and always giving me ideas on how to think about the problem differently so I can actually learn instead of giving me an answer. They never made me feel pressured or stupid and I can't stress enough how much I appreciate that."

UNIVERSITY WRITING CENTER



"My time today in the writing center was very beneficial. I'm so grateful to have opportunities to seek help where it's needed. I had a very good experience with my tutor and she was very kind, patient, helpful, and collaborative."

PALs sections supported Fall 2019: 120

Faculty partners in PALS: 67

Unique students by class, Fall 2019:

 First-Year: 634 • Sophomore: 340

 Senior: 202 Post-Bac: 10

• **Junior: 315**

• Grad: 22

Growth since Fall 2017:

- # Unique students: +42% • # Tutorials: +40%
- # Hours provided in tutorials: +64%

Student employees annually: over 100 Retention of student employees: 97%



